

## Acronyms Used in Teacher Education

<b>AACTE</b>	American Association of Colleges of Teacher Education
<b>AACTE R &amp; I</b>	American Association of Colleges of Teacher Education Research & Information Comm.
<b>ACCK</b>	Associated Colleges of Central Kansas
<b>AERA</b>	American Educational Research Association
<b>AFT</b>	American Federation of Teachers
<b>ATE</b>	Association of Teacher Educators
<b>CRC</b>	Certification Review Committee
<b>ERC</b>	Evaluation Review Committee
<b>ETS</b>	Educational Testing Service
<b>INTASC</b>	Interstate New Teacher Assessment and Support Consortium
<b>ISLLC</b>	Interstate School Leadership Licensure Consortium
<b>KACTE</b>	Kansas Association for Colleges of Teacher Education
<b>KAPCOTE</b>	Kansas Association for Private Colleges of Teacher Education
<b>KNEA</b>	Kansas National Education Association
<b>KSBE</b>	Kansas State Board of Education
<b>KSDE</b>	Kansas State Department of Education
<b>LEPC</b>	Legislative Education Planning Committee
<b>LSD</b>	Learning Services Division
<b>NASDTEC</b>	National Association of State Directors of Teacher Education & Certification
<b>NBPTS</b>	National Board for Professional Teaching Standards
<b>NCATE</b>	National Council for Accreditation of Teacher Education
<b>NCATE UAB</b>	National Council for Accreditation of Teacher Education Unit Accreditation Board
<b>NCTAF</b>	National Commission on Teaching and America's Future
<b>NEA</b>	National Education Association
<b>NES</b>	National Evaluation Systems
<b>P &amp; P</b>	Policies and Procedures Committee
<b>PSB</b>	Professional Standards Board
<b>Regs</b>	Regulations Committee
<b>UAB</b>	Unit Accreditation Board
<b>USA</b>	United School Administrators

## Strategic Directions for Kansas Education

The Kansas State Board of Education is charged with the general supervision of public education and other educational interests in the state. While clearly acknowledging the role and importance of local control, the State Board of Education has the responsibility to provide direction and leadership for the structuring of all state educational institutions under its jurisdiction.

The beginning place for determining the mission for the Kansas State Board of Education is the assumption that all Kansas citizens must be involved in their own learning and the learning of others. It is the combined effort of family, school, and community that makes possible the development of a high quality of life. It is the parent who is the first "teacher" of children. As we grow older, we learn that the school, the workplace, and the community support our lifelong learning and our training and retraining. The Board recognizes the responsibility it holds for Kansas educational systems and promoting quality education programs. The mission for Kansas education is:

**To prepare each person with the living, learning, and working skills and values necessary for caring, productive, and fulfilling participation in our evolving, global society.**

We believe that the strategic directions for the structuring of Kansas education must be organized to:

- create learning communities
- support families and young children through quality early childhood programs for all children
- strengthen parental involvement in schools and communities
- implement results-oriented curriculum and instruction which focus on learner outcomes
- provide safe, nurturing, and technologically-advanced learning environments which meet the needs of all diverse groups
- strengthen involvement of business and industry in education
- provide quality staff and organizational development



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**From:** Martha Gage  
**To:** Beth Fultz  
**Date:** 10/2/00 10:13AM  
**Subject:** Fwd: Dear Dr. Tompkins:

For you information, Beth. Could you draft a response to Dr. Schrock on the Title II stuff and then let me see it. Andy doesn't indicate that he wants a response, but we need to have one in case he does want some info.

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and I will be glad to "report in" next week. It is obvious that the extent of changes being made make this a new "Draft 6."

Thank you.

Respectfully,  
Richard Schrock

## **Title II, Higher Education Act**

### ***What is Title II?***

Title II of the Higher Education Act was enacted in 1998 out of concern for the quality of teacher preparation in America.

Under Title II, federal grant money is available to institutions of higher education, state departments of education, and school districts to improve the preparation, recruitment, and retention of new teachers.

Title II also requires annual reporting on the quality of teacher preparation programs. Reporting is required by all institutions of higher education that conduct state-approved teacher preparation programs and that enroll students who receive federal assistance under the Higher Education Act. Response is not voluntary. The Secretary of Education may fine an institution of higher education up to \$25,000 for failure to provide the required information on time. Because of the high stakes associated with this part of the legislation, the remainder of this document focuses on the Title II reporting requirements.

### ***Who is responsible for developing the reporting method?***

The National Center for Education Statistics is responsible for developing a standard reporting method to be used by states and institutions for Title II reporting. The second draft of the reporting method is currently under revision. Thus, the following information may vary slightly once the reporting method is finalized.

### ***What reports are required by Title II?***

- **Institutional Report**  
Each institution will report annually to the State Department of Education and to the public.
- **State Report**  
The State Department of Education will aggregate the data from the institutions and submit a report to the U.S. Department of Education.
- **National Report**  
The U.S. Secretary of Education will submit a final report to Congress and to the public.